

Question Types 8

Rearranging Words/Sentences to Make Meaningful Sentence/Text

1×6=6

প্রশ্ন পরিচিতি

Question No. 8 Rearrange the given words in the correct order to make meaningful sentence/ Rearrange the given sentences in the correct order to make a meaningful text/ story. 1×6=6

প্রশ্নপত্রে ছয়টি অর্থবহ sentence-এর word-গুলো এলোমেলোভাবে দেওয়া থাকবে। Word-গুলোকে সাজিয়ে sentence গঠন করতে হবে। Sentence-গুলোতে Capital letter ও Punctuation mark যথাযথভাবে বসাতে হবে। প্রতিটি sentence-এর জন্য ১ নম্বর করে মোট ৬ নম্বর থাকবে।
অথবা, প্রশ্নপত্রে একটি টেক্সট বা গল্পের ছয়টি অর্থবহ sentence এলোমেলোভাবে দেওয়া থাকবে। Sentence-গুলোকে সাজিয়ে একটি টেক্সট বা গল্প গঠন করতে হবে। প্রতিটি ধারাবাহিক sentence-এর জন্য ১ নম্বর করে মোট ৬ নম্বর থাকবে।

Textual

Unit-1 At the Library

A. Rearrange the following words in correct order to make meaningful sentence.

1. the/are/students/public/in/library/the.
2. came/to/they/the/books/read/library.
3. moved/this/Rupa/neighbourhood/just/to.
4. reading/Omar/enjoys/biographies.
5. very/Rina/science/interesting/fiction/finds.
6. borrowed/any/you/books/have/today?
7. wonderful/thatsounds!
8. you/come/will/to/library/the/tomorrow?
9. library/seen/have/her/they/in/the.
10. gone/library/have/a/ever/you/to?
11. read/love/I/storybooks/to.
12. meeting/is/nice/you/it.
13. in/five/I/study/class.
14. like/reading/books/you/do?
15. you/what/of/kind/do/like/books?
16. new/are/here/you?
17. that/reading/seems/like/it/you/books.
18. the/waiting/am/card/I/for/library.
19. books/looking/is/some/she/for.
20. share/choice/you/to/like/would/your?
21. will/there/be/we/school/after.
22. ready/test/are/the/for/you?
23. come/will/tomorrow/she/the/to/library.

B. Rearrange the following sentences in correct order to make a meaningful text/story.

1.
 - a) Today, they have seen a new girl in the library.
 - b) They have come to the library to read books.
 - c) They become introduced and have a conversation.
 - d) Rina and Omar are in the public library.
 - e) She is looking for some books on the bookshelves.
 - f) Her name is Rupa.
2.
 - a) They talked about their favourite books.
 - b) Rupa is a new girl in the neighbourhood.
 - c) So, she planned to visit the library again after school.
 - d) Rupa also told them that she had no library card.
 - e) She met Rina and Omar in the library.
 - f) Rina and Omar promised to meet her then.

Answers

A. Rearranging Words

1. The students are in the public library.
2. They came to the library to read books.
3. Rupa just moved to this neighbourhood.
4. Omar enjoys reading biographies.
5. Rina finds science fiction very interesting.
6. Have you borrowed any books today?
7. That sounds wonderful
8. Will you come to the library tomorrow?
9. They have seen her in the library.
10. Have you ever gone to a library?
11. I love to read storybooks.
12. It is nice meeting you.
13. I study in class five.
14. Do you like reading books?
15. What kind of books do you like?
16. Are you new here?
17. It seems that you like reading books.
18. I am waiting for the library card.
19. She is looking for some books.
20. Would you like to share your choice?
21. We will be there after school.
22. Are you ready for the test?
23. She will come to the library tomorrow.

B. Rearranging Sentences

1. **d + b + a + f + e + c**
Rina and Omar are in the public library. They have come to the library to read books. Today, they have seen a new girl in the library. Her name is Rupa. She is looking for some books on the bookshelves. They become introduced and have a conversation.
2. **b + e + a + d + c + f**
Rupa is a new girl in the neighbourhood. She met Rina and Omar in the library. They talked about their favourite books. Rupa also told them that she had no library card. So, she planned to visit the library again after school. Rina and Omar promised to meet her then.

Unit-2 Our School Garden

A. Rearrange the following words in correct order to make meaningful sentence.

1. in/front/the/is/garden/of/playground/the.
2. a/encloses/garden/fence/the.
3. there/corner/a/is/near/ditch/the.
4. live/a/of/group/frogs/there.
5. songs/sweet/of/flock/birds/the/sing.
6. fertile/makes/the/soil/compost/the.
7. use/we/a/of/set/gardening/tools.
8. a/school/our/has/garden/lovely.
9. are/garden/there/beautiful/many/flowers/the/in.
10. a/dances/of/swarm/butterflies/the/flowers/on.
11. look/garden/beautiful/the/it/makes/very.
12. special/garden/is/what/so/the/about?
13. to/the/many/work/garden/clean/students/together.
14. to/garden/do/clean/use/the/what/they?
15. regularly/the/of/care/we/take/garden.
16. our/in/love/garden/working/we/school.
17. plants/joy/the/give/to/students/flowers/and/the.
18. field/working/are/who/the/in?
19. on/trees/the/is/flock/of/there/birds/a.
20. bought/yesterday/I/pen/a.
21. visited/a/of/group/students/the/museum.
22. remove/students/weeds/the/regularly.
23. is/raining/it/outside.
24. the/sets/sun/behind/the mountains.
25. in the night/twinkle/the stars/brightly.
26. in the garden/beautiful/flowers/bloom.
27. she/banana/eating/breakfast/is/for.

B. Rearrange the following sentences in correct order to make a meaningful text/story.

- a) A fence protects all the beautiful flowers inside.
- b) These butterflies make the garden look very beautiful.
- c) A swarm of butterflies dances on the flowers.
- d) Our school has a lovely garden.
- e) Some of those flowers are roses, sunflowers, and marigolds.
- f) It is right in front of the big playground.

Answers

A. Rearranging Words

1. The garden is in front of the playground.
2. A fence encloses the garden.
3. There is a ditch near the corner.
4. A group of frogs live there.
5. The flock of birds sing sweet songs.
6. The compost makes the soil fertile.
7. We use a set of gardening tools.
8. Our school has a lovely garden.
9. There are many beautiful flowers in the garden.
10. A swarm of butterflies dances on the flowers.
11. It makes the garden look very beautiful.
12. What is so special about the garden?
13. Many students work together to clean the garden.
14. What do they use to clean the garden?

ইংরেজি। সুপার সাজেশনসহ প্রণেতার ধরনভিত্তিক অনুশীলন

15. We take care of the garden regularly.
16. We love working in our school garden.
17. The plants and flowers give joy to the students.
18. Who are working in the field?
19. There is a flock of birds on the trees.
20. I bought a pen yesterday.
21. A group of students visited the museum.
22. The students remove weeds regularly.
23. It is raining outside.
24. The sun sets behind the mountains.
25. The stars twinkle brightly in the night.
26. Beautiful flowers bloom in the garden.
27. She is eating banana for breakfast.

B. Rearranging Sentences

d + f + a + e + c + b

Our school has a lovely garden. It is right in front of the big playground. A fence protects all the beautiful flowers inside. Some of those flowers are roses, sunflowers, and marigolds. A swarm of butterflies dances on the flowers. These butterflies make the garden look very beautiful.

Unit-3 Be Quiet, Please

A. Rearrange the following words in correct order to make meaningful sentence.

1. sister/is/the/room/in/Rayan's/next/sleeping.
2. at/home/is/Erhan/Rayan's.
3. be/at/noisy/all/don't.
4. quiet/will/be/I.
5. feeling/was/thirsty/Erhan.
6. you/go/here.
7. the/drink/water/slowly.
8. with/returns/of/Rayan/a/glass/water.
9. dirty/looked/the/carrom/board.
10. you/there/Rayan/are?
11. be/please/quiet.
12. sister/little/sleeping/is/my.
13. voice/speak/in/low/a.
14. to/loud/be/Erhan/mean/didn't.
15. of/a/give/water/me/glass.
16. thirsty/who/feeling/is?
17. warm/prefers/water/Erhan.
18. the/let/on/turn/me/light.
19. it/now/let/clean/them/right.
20. loudly/remember/talk/don't.
21. is/Rayan/today/happy.
22. see/carrom board/can't/Erhan/the/dark/in/the.
23. the/me/poem/recite/let.
24. loudly/who/calling/was/Rayan?

B. Rearrange the following sentences in correct order to make a meaningful text/story.

1. a) There, he screamed Rayan's name loudly.
b) They played carrom anyway, but very quietly.
c) So, Rayan told him to speak in a low voice.
d) But he didn't know that Rayan's little sister was sleeping.
e) One day, Erhan went to Rayan's home.
f) He wanted to play carrom.

2. a) The carrom board was not very far, just near the bookshelf.
- b) Erhan found it right away.
- c) They cleaned it together before playing the game.
- d) So, Rayan turned on the light to find it.
- e) However, the board looked very dirty.
- f) But it was in a dark room.

Answers

A. Rearranging Words

1. Rayan's sister is sleeping in the next room.
2. Erhan is at Rayan's home.
3. Don't be noisy at all.
4. I will be quiet.
5. Erhan was feeling thirsty.
6. Here you go.
7. Drink the water slowly.
8. Rayan returns with a glass of water.
9. The carrom board looked dirty.
10. Rayan, are you there? or, Are you there, Rayan?
11. Be quiet, please. or, Please, be quiet.
12. My little sister is sleeping.
13. Speak in a low voice.
14. Erhan didn't mean to be loud.
15. Give me a glass of water.
16. Who is feeling thirsty?
17. Erhan prefers warm water.
18. Let me turn on the light.
19. Let them clean it right now.
20. Remember, don't talk loudly.
21. Rayan is happy today. or, Today, Rayan is happy.
22. Erhan can't see the carrom board in the dark.
23. Let me recite the poem.
24. Who was calling Rayan loudly?

B. Rearranging Sentences

1. e + f + a + d + c + b
One day, Erhan went to Rayan's home. He wanted to play carrom. There, he screamed Rayan's name loudly. But he didn't know that Rayan's little sister was sleeping. So, Rayan told him to speak in a low voice. They played carrom anyway, but very quietly.
2. a + f + d + b + e + c
The carrom board was not very far, just near the bookshelf. But it was in a dark room. So, Rayan turned on the light to find it. Erhan found it right away. However, the board looked very dirty. They cleaned it together before playing the game.

Unit-4 My Home District

A. Rearrange the following words in correct order to make meaningful sentence.

1. home/name/what/the/is/district/of/your?
2. student/Fatiha/a/class/of/five/is.
3. story/sharing/the/for/thanks.
4. to/can/you/talk/I?
5. district/our/home/is/Kishoreganj.

6. talk/free/you/are/now/to?
7. river/is/Brahmaputra/a/big.
8. really/that's/interesting!
9. are/books/there/some/Kishoreganj/about.
10. written/article/an/she/on/district/has/home.

B. Rearrange the following sentences in correct order to make a meaningful text/story.

1. a) One day, she asked her grandfather about the district's name.
- b) Fatiha's home district is in Kishoreganj.
- c) Many people think the name 'Kishoreganj' comes from the two words 'Kishore' and 'ganj'.
- d) There was a landlord named Brojakishore Pramanik or Nandakishore Pramanik.
- e) He established a 'ganj' on the bank of Brahmaputra River.
- f) Then he told her an interesting story.
2. a) It is one of the largest districts in Bangladesh.
- b) The river Narasunda flows right through the town.
- c) Some rivers run through this district.
- d) Fatiha is from Kishoreganj.
- e) They are the Old Brahmaputra, the Meghna, the Kaalni, the Suti and the Narasunda.
- f) These rivers set the scene for many popular folktales.

Answers

A. Rearranging Words

1. What is the name of your home district?
2. Fatiha is a student of class five.
3. Thanks for sharing the story.
4. Can I talk to you?
5. Kishoreganj is our home district.
6. Are you free to talk now?
7. Brahmaputra is a big river.
8. That's really interesting!
9. There are some books about Kishoreganj.
10. She has written an article on home district.

B. Rearranging Sentences

1. b + a + f + d + e + c
Fatiha's home district is in Kishoreganj. One day, she asked her grandfather about the district's name. Then he told her an interesting story. There was a landlord named Brojakishore Pramanik or Nandakishore Pramanik. He established a 'ganj' on the bank of Brahmaputra River. Many people think the name 'Kishoreganj' comes from the two words 'Kishore' and 'ganj'.
2. d + a + c + e + b + f
Fatiha is from Kishoreganj. It is one of the largest districts in Bangladesh. Some rivers run through this district. They are the Old Brahmaputra, the Meghna, the Kaalni, the Suti and the Narasunda. The river Narasunda flows right through the town. These rivers set the scene for many popular folktales.

Unit-5 Student Council

A. Rearrange the following words in correct order to make meaningful sentence.

1. excited/feel/we/very.
2. some/wants/he/you/ask/to/questions.
3. the/are/candidates/who?
4. compete/for/Sadia/the/position/will.
5. she/what/wins/if/do/Sadia/will?
6. teacher/the/will/she/assist.
7. line/students/in/are/a/standing.
8. election/the/we/vote/will/in/council/student.
9. today/what/happening/is?
10. must/the/and/school/be/clean/neat.

B. Rearrange the following sentences in correct order to make a meaningful text/story.

- a) Seventeen of them have joined as candidates.
- b) Overall, it is a very exciting day for everyone.
- c) Students from class three to five are the candidates in it.
- d) Besides, they are competing for seven positions in total.
- e) It is because today is the student council election.
- f) Today a television reporter has come to a school.

Answers

A. Rearranging Words

1. We feel very excited.
2. He wants to ask you some questions.
3. Who are the candidates?
4. Sadia will compete for the position.
5. What will Sadia do if she wins?
6. She will assist the teacher.
7. Students are standing in a line.
8. We will vote in the student council election.
9. What is happening today?
10. The school must be neat and clean.

B. Rearranging Sentences

f + e + c + a + d + b

Today a television reporter has come to a school. It is because today is the student council election. Students from class three to five are the candidates in it. Seventeen of them have joined as candidates. Besides, they are competing for seven positions in total. Overall, it is a very exciting day for everyone.

Unit-6 An Email from Indonesia

A. Rearrange the following words in correct order to make meaningful sentence.

1. language/the/local/they/speak.
2. for/what/Indonesia/famous/is?
3. traditional/love/eating/I/foods.
4. is/festival/big/a/Eid-ul-Fitr.
5. soon/visit/will/he/country/our.
6. in/picture/what/you/do/the/see?
7. speak/people/local/also/many/languages.
8. country/me/your/about/tell.
9. happy/very/am/I.

10. a/big/is/country/Indonesia?
11. many/Indonesia/is/islands/up/made/of.
12. one/the/of/Bali/is/islands/main.
13. it's/warm/today/day/a.
14. the/going/do/like/you/to/beach?
15. Indonesia/is/capital/of/city/the/Jakarta.

B. Rearrange the following sentences in correct order to make a meaningful text/story.

- a) There are more than 17,000 islands.
- b) Intan is from Jakarta.
- c) Bali is one of the most popular sea beaches in the world.
- d) Indonesia is a big country made up of many islands.
- e) Some of the main islands are Bali, Java, Sumatra, and Kalimantan.
- f) Jakarta is the capital city of Indonesia.

Answers

A. Rearranging Words

1. They speak the local language.
2. What is Indonesia famous for?
3. I love eating traditional foods.
4. Eid-ul-Fitr is a big festival.
5. He will visit our country soon.
6. What do you see in the picture?
7. Many people also speak local languages.
8. Tell me about your country.
9. I am very happy.
10. Is Indonesia a big country?
11. Indonesia is made up of many islands.
12. Bali is one of the main islands.
13. It's a warm day today.
14. Do you like going to the beach?
15. Jakarta is the capital city of Indonesia.

B. Rearranging Sentences

b + f + d + a + e + c

Intan is from Jakarta. Jakarta is the capital city of Indonesia. Indonesia is a big country made up of many islands. There are more than 17,000 islands. Some of the main islands are Bali, Java, Sumatra, and Kalimantan. Bali is one of the most popular sea beaches in the world.

Unit-7 The Sundarbans

A. Rearrange the following words in correct order to make meaningful sentence.

1. visited/ever/you/have/a/forest?
2. is/the/large/a/Sundarbans/forest.
3. country/our/it/protects.
4. World/a/is/Sundarbans/the/Heritage/Site.
5. protects/land/cyclones/our/the/Sundarbans/from.
6. about/know/do/the/you/Sundarbans?
7. wild/in/many/animals/the/live/Sundarbans.
8. the/national/our/Bengal/is/Tiger/animal/Royal.
9. ways/in/helps/it/many/us.
10. natural/the/enjoy/people/beauties.

B. Rearrange the following sentences in correct order to make a meaningful text/story.

1. a) To keep our country safe, we should protect the Sundarbans.
b) It protects our country in many ways.
c) These roots keep our lands safe from coastal erosion.
d) The Sundarbans is a large forest of mangrove trees.
e) The strong roots of the mangrove trees save the land from the big waves.
f) It is situated in Bangladesh.
2. a) This forest helps us in many ways.
b) Thirdly, it is a good source of palm leaves, wood and honey.
c) The Sundarbans is located in the Khulna, Satkhira and Bagerhat districts.
d) Local people collect these resources for their livelihood.
e) Secondly, it is a habitat for many endangered animals.
f) Firstly, it guards our land from tsunamis and cyclones.

Answers

A. Rearranging Words

1. Have you ever visited a forest?
2. The Sundarbans is a large forest.
3. It protects our country.
4. The Sundarbans is a World Heritage Site.
5. The Sundarbans protects our land from cyclones.
6. Do you know about the Sundarbans?
7. Many wild animals live in the Sundarbans.
8. The Royal Bengal Tiger is our national animal.
9. It helps us in many ways.
10. People enjoy the natural beauties.

B. Rearranging Sentences

1. d + f + b + e + c + a

The Sundarbans is a large forest of mangrove trees. It is situated in Bangladesh. It protects our country in many ways. The strong roots of the mangrove trees save the land from the big waves. These roots keep our lands safe from coastal erosion. To keep our country safe, we should protect the Sundarbans.

2. c + a + f + e + b + d

The Sundarbans is located in the Khulna, Satkhira and Bagerhat districts. This forest helps us in many ways. Firstly, it guards our land from tsunamis and cyclones. Secondly, it is a habitat for many endangered animals. Thirdly, it is a good source of palm leaves, wood and honey. Local people collect these resources for their livelihood.

Unit-8 A Field Trip to Remember

A. Rearrange the following words in correct order to make meaningful sentence.

1. pictures/do/tell/the/what/you?
2. going/on/are/trip/school/a/we.
3. wakes/she/7 a.m./at/up.

4. excited/friend/is/to/explore/my/museum/the.
5. Mr. Khan/our/is/teacher/class.
6. bus/ride/the/was/laughter/with/filled.
7. sat/friend/next/Farhana/to/her.
8. their/started/school/from/they/bus/by.
9. enjoying/the/everyone/was/trip.
10. well/Rabeya/can/sing.
11. them/Mr. Kamal/greeted/warmly.
12. a/they/showed/documentary/us.
13. inspire/did/their/you/sacrifice?
14. we/letters/the/saw/handwritten/of/fighters/freedom.
15. displayed/their/weapons/in/were/rows.

B. Rearrange the following sentences in correct order to make a meaningful text/story.

1. a) The students were excited to explore the museum.
b) Before going, they had to fill a registration form for the trip.
c) She went on a field trip with her classmates.
d) They started for the Liberation War Museum at Agargaon, Dhaka.
e) Then on a sunny morning, their journey began.
f) Farhana is a student of class five.
2. a) The ride was filled with chatter and laughter.
b) They sang songs together.
c) His warm welcome pleased everyone.
d) Farhana sat next to her friend Rabeya.
e) When they reached the museum, Mr. Kamal greeted them.
f) The bus left the school at 9 a.m.
3. a) There, they saw the personal belongings of the war heroes.
b) At first, they watched a short documentary.
c) Then, they started visiting different galleries.
d) Finally, they left the museum at 12:30 p.m.
e) Mr. Kamal guided the students to see the museum.
f) It showed videos from the war.

Answers

A. Rearranging Words

1. What do the pictures tell you?
2. We are going on a school trip.
3. She wakes up at 7 a.m.
4. My friend is excited to explore the museum.
5. Mr. Khan is our class teacher.
6. The bus ride was filled with laughter.
7. Farhana sat next to her friend.
8. They started from their school by bus.
9. Everyone was enjoying the trip.
10. Rabeya can sing well.
11. Mr. Kamal greeted them warmly.
12. They showed us a documentary.
13. Did their sacrifice inspire you?
14. We saw handwritten letters of the freedom fighters.
15. Their weapons were displayed in rows.

B. Rearranging Sentences

1. f + c + b + e + d + a

Farhana is a student of class five. She went on a field trip with her classmates. Before going, they had to fill a registration form for the trip. Then on a sunny morning, their journey began. They started for the Liberation War Museum at Agargaon, Dhaka. The students were excited to explore the museum.

2. f + a + d + b + e + c

The bus left the school at 9 a.m. The ride was filled with chatter and laughter. Farhana sat next to her friend Rabeya. They sang songs together. When they reached the museum, Mr. Kamal greeted them. His warm welcome pleased everyone.

3. e + b + f + c + a + d

Mr. Kamal guided the students to see the museum. At first, they watched a short documentary. It showed videos from the war. Then, they started visiting different galleries. There, they saw the personal belongings of the war heroes. Finally, they left the museum at 12:30 p.m.

Unit-9 Get Ready to Listen

A. Rearrange the following words in correct order to make meaningful sentence.

1. the/what/about/are/announcements?
2. day/the/annual/today/sports/is.
3. his/waiting/friends/Sumon/and/are.
4. field/the/decorated/school/with/flags/is/colourful.
5. voice/in/the/loudspeaker/drew/the/attention/their.
6. attend/they/excited/the/events/to/are.
7. have/important/I/an/announcement.
8. carefully/and/listen/the/instructions/follow.
9. flag/the/go/to/area/blue.
10. the/train/is/where/going?

B. Rearrange the following sentences in correct order to make a meaningful text/story.

1. a) Sumon and his friends are waiting at the corner of the field.
b) Suddenly, the voice from the loudspeaker draws their attention.
c) They are happy and excited to attend the events.
d) Today is the annual sports day at Sumon's school.
e) So, the school field is decorated with colourful flags.
f) The voice makes an important announcement.
2. a) He hears that the train is going to Uttara North.
b) His relatives live there.
c) On the train, Rahat listens to an announcement.
d) They take the metro train from Motijheel Station.
e) Rahat is going to Uttara with his parents.
f) Then he hears the name of the next station.

Answers

A. Rearranging Words

1. What are the announcements about?
2. Today is the annual sports day.
3. Sumon and his friends are waiting.
4. The school field is decorated with colourful flags.
5. The voice in the loudspeaker drew their attention.
6. They are excited to attend the events.
7. I have an important announcement.
8. Listen carefully and follow the instructions.
9. Go to the blue flag area.
10. Where is the train going?

B. Rearranging Sentences

1. d + e + a + c + b + f

Today is the annual sports day at Sumon's school. So, the school field is decorated with colourful flags. Sumon and his friends are waiting at the corner of the field. They are happy and excited to attend the events. Suddenly, the voice from the loudspeaker draws their attention. The voice makes an important announcement.

2. e + b + d + c + a + f

Rahat is going to Uttara with his parents. His relatives live there. They take the metro train from Motijheel Station. On the train, Rahat listens to an announcement. He hears that the train is going to Uttara North. Then he hears the name of the next station.

Unit-10 Poem: The Swing

A. Rearrange the following words in correct order to make meaningful sentence.

1. about/tell/memories/your/me/childhood.
2. playing/are/they/outside.
3. they/slide/on/are/playing/the?
4. speaker/does/while/feel/how/the/swinging?
5. experience/your/us/share/with.

B. Rearrange the following sentences in correct order to make a meaningful text/story.

- a) When the swing goes up, the child sees many things.
- b) Soon, the swing goes up again.
- c) A child is swinging on a swing.
- d) It is the most pleasant thing for the child.
- e) When it comes down, the child sees the garden and the roof.
- f) Like rivers, trees, cattle and others.

Answers

A. Rearranging Words

1. Tell me about your childhood memories.
2. They are playing outside.
3. Are they playing on the slide?
4. How does the speaker feel while swinging?
5. Share your experience with us.

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B. Rearranging Sentences

c + d + a + f + e + b

A child is swinging on a swing. It is the most pleasant thing for the child. When the swing goes up, the child sees many things. Like rivers, trees, cattle and others. When it comes down, the child sees the garden and the roof. Soon, the swing goes up again.

Unit-11 Making Requests

A. Rearrange the following words in correct order to make meaningful sentence.

1. pictures/may/see/the/I?
2. to/buy/new/Salma/drawing/book/needs/a.
3. asked/something/Salma/him/politely/for.
4. necessary/your/you/items/the/at/find/City/can/Library.
5. your/can/use/I/also/sharpener/please?
6. are/about/they/what/talking?
7. forgot/Salma/bring/to/her/pencil.
8. doesn't/Salma/a/sharpener/have.
9. help/thanks/Mamun/for/your.
10. a/one/wants/to/Salma/buy/new.
11. bring/forgot/I/mine/to.
12. have/pencil/you/do/extra/an?
13. book/my/here/is/drawing.
14. have/left/only/you/pages/two.
15. suggest/can/any/you/me/store?

B. Rearrange the following sentences in correct order to make a meaningful text/story.

- a) Mamun told her to go to the City Library.
- b) Salma thanked him for his help.
- c) She needed to buy a new one.
- d) But she had only two pages left in it.
- e) It was on the College Road beside the government college.
- f) Salma had a nice drawing book.

Answers

A. Rearranging Words

1. May I see the pictures?
2. Salma needs to buy a new drawing book.
3. Salma asked him politely for something.
4. You can find your necessary items at the City Library.
5. Can I also use your sharpener, please?
6. What are they talking about?
7. Salma forgot to bring her pencil.
8. Salma doesn't have a sharpener.
9. Thanks for your help, Mamun.
10. Salma wants to buy a new one.
11. I forgot to bring mine.
12. Do you have an extra pencil?
13. Here is my drawing book.
14. You have only two pages left.
15. Can you suggest me any store?

B. Rearranging Sentences

f + d + c + a + e + b

Salma had a nice drawing book. But she had only two pages left in it. She needed to buy a new one. Mamun told her to go to the City Library. It was on the College Road beside the government college. Salma thanked him for his help.

Unit-12 Eating Healthy

A. Rearrange the following words in correct order to make meaningful sentence.

1. will/the/break/tiffin/be/soon/over.
2. hastily/problems/eating/cause/digestion/can.
3. these/healthy/why/foods/are?
4. should/time/we/take/eat/to.
5. taste/mangoes/delicious.
6. to/us/else/like/who/join?
7. over/let's/tiffin/our/there/to/enjoy/sit.
8. shouldn't/often/we/too/food/junk/eat.
9. new/for/Mong's/prepares/him/mother/foods.
10. fresh/banana/the/looks.
11. vitamins/has/you/to/energy/give/banana.
12. delicious/her/look/noodles.
13. for/don't /think/those/you/are/harmful/health/our?
14. not/foods/tasty/healthy/always/are.
15. before/must/we/wash/foods/our/cooking.

B. Rearrange the following sentences in correct order to make a meaningful text/story.

- a) Shihab, Sarah, and Mong decided to eat together.
- b) But they decided to eat slowly instead of eating too fast.
- c) It was tiffin time at school.
- d) Soon, their tiffin break was about to be over.
- e) While eating, they talked about junk food and healthy food.
- f) Sarah also talked about washing food properly.

Answers

A. Rearranging Words

1. The tiffin break will be over soon.
2. Eating hastily can cause digestion problems.
3. Why are these foods healthy?
4. We should take time to eat.
5. Mangoes taste delicious.
6. Who else like to join us?
7. Let's sit over there to enjoy our tiffin.
8. We shouldn't eat junk food too often.
9. Mong's mother prepares new foods for him.
10. The banana looks fresh.
11. Banana has vitamins to give you energy.
12. Her noodles look delicious.
13. Don't you think those are harmful for our health?
14. Healthy foods are not always tasty.
15. We must wash our foods before cooking.

B. Rearranging Sentences

c + a + e + f + d + b

It was tiffin time at school. Shihab, Sarah, and Mong decided to eat together. While eating, they talked about junk food and healthy food. Sarah also talked about washing food properly. Soon, their tiffin break was about to be over. But they decided to eat slowly instead of eating too fast.

Unit-13 Quality Time Together

A. Rearrange the following words in correct order to make meaningful sentence.

1. from/Rana/them/gate/the/called.
2. very/was/playing/tablet/the/on/exciting.
3. were/where/eyes/stuck/her?
4. started/twins/to/the/slowly/change.
5. to/for/the/cry/started/Masuk/tablet.
6. were/students/they/good/very.
7. them/much/parents/very/loved/their.
8. Mr. Rakib/did/where/live?
9. was/happiness/of/home/their/full.
10. close/was/the/from/surprise/their/relative.
11. screen/bright/colours/the/showed/many.
12. both/were/surprised/they.
13. was/much/so/tablet/the/fun.
14. finishing/study/they/played/their/games/after.
15. problems/them/were/main/what/the/by/faced?

B. Rearrange the following sentences in correct order to make a meaningful text/story.

1. a) He had sent a black tablet for them.
b) One day, a special box arrived at Naima and Masuk's house.
c) Right away, the screen showed many bright colours.
d) Naima and Masuk turned on the tablet.
e) It was from their relative, Mr. Rakib.
f) Naima and Masuk were surprised to see them.
2. a) They were busy watching a video.
b) In fact, they liked it more than playing.
c) But they did not want to go.
d) One day, their friend Rana came.
e) Naima and Masuk liked the tablet very much.
f) He called them to play.
3. a) They became grumpy and angry.
b) Their parents became very worried.
c) At night, they also could not sleep properly.
d) The twins started to change because of the tablet.
e) So, the parents decided to talk to them about it.
f) Clearly, their children were using the tablet too much.

Answers

A. Rearranging Words

1. Rana called them from the gate.
2. Playing on the tablet was very exciting.
3. Where were her eyes stuck?
4. The twins slowly started to change.
5. Masuk started to cry for the tablet.
6. They were very good students.

ইংরেজি। সুপার সাজেশনসহ প্রবন্ধের ধরনভিত্তিক অনুশীলন

7. Their parents loved them very much.
8. Where did Mr. Rakib live?
9. Their home was full of happiness.
10. The surprise was from their close relative.
11. The screen showed many bright colours.
12. They were both surprised.
13. The tablet was so much fun.
14. They played games after finishing their study.
15. What were the main problems faced by them?

B. Rearranging Sentences

1. b + e + a + d + c + f

One day, a special box arrived at Naima and Masuk's house. It was from their relative, Mr. Rakib. He had sent a black tablet for them. Naima and Masuk turned on the tablet. Right away, the screen showed many bright colours. Naima and Masuk were surprised to see them.

2. e + b + d + f + c + a

Naima and Masuk liked the tablet very much. In fact, they liked it more than playing. One day, their friend Rana came. He called them to play. But they did not want to go. They were busy watching a video.

3. d + a + c + b + f + e

The twins started to change because of the tablet. They became grumpy and angry. At night, they also could not sleep properly. Their parents became very worried. Clearly, their children were using the tablet too much. So, the parents decided to talk to them about it.

Unit-14 The Champion Girl

A. Rearrange the following words in correct order to make meaningful sentence.

1. move/school/the/around/they/her/help/to.
2. is/happy/always/Lipi:
3. is/Lipi's/favourite/which/place?
4. loves/school/to/Lipi/going/time/on.
5. school/competition/the/a/arranged/chess.
6. do/people/why/these/use?
7. with/grandparents/Lipi/her/lives.
8. primary/a/in/she/nearby/studies/school.
9. walk/her/like/Lipi/friends/cannot.
10. uses/move/she/a/to/wheelchair.
11. her/helps/mother/Lipi's/ready/get.
12. does/Lipi/where/live?
13. sits/at/the/of/class/she/bench/front/the.
14. invite/they/to/with/play/them/her.
15. teacher/the/Lipi's/table/arranges.

B. Rearrange the following sentences in correct order to make a meaningful text/story.

1. a) She is a lot like any other girl in her neighbourhood.
b) Lipi lives with her grandparents in a village.
c) But Lipi cannot walk like her friends.
d) She studies in a nearby primary school.
e) Instead, she uses a wheelchair to move.
f) Thankfully, she has many helpful friends at school.

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2. a) Lipi focused on the game and won.
- b) As a prize, Lipi received a crest and a set of wooden chess.
- c) She took part in it because she loved playing chess.
- d) One day, Lipi's school arranged a chess competition.
- e) The school arranged a prize giving ceremony.
- f) At the event, her opponent welcomed her warmly.

Answers

A. Rearranging Words

1. They help her to move around the school.
2. Lipi is always happy.
3. Which is Lipi's favourite place?
4. Lipi loves going to school on time.
5. The school arranged a chess competition.
6. Why do people use these?
7. Lipi lives with her grandparents.
8. She studies in a nearby primary school.
9. Lipi cannot walk like her friends.
10. She uses a wheelchair to move.
11. Lipi's mother helps her get ready.
12. Where does Lipi live?
13. She sits at the front bench of the class.
14. They invite her to play with them.
15. The teacher arranges Lipi's table.

B. Rearranging Sentences

1. b + d + a + c + e + f

Lipi lives with her grandparents in a village. She studies in a nearby primary school. She is a lot like any other girl in her neighbourhood. But Lipi cannot walk like her friends. Instead, she uses a wheelchair to move. Thankfully, she has many helpful friends at school.

2. d + c + f + a + e + b

One day, Lipi's school arranged a chess competition. She took part in it because she loved playing chess. At the event, her opponent welcomed her warmly. Lipi focused on the game and won. The school arranged a prize giving ceremony. As a prize, Lipi received a crest and a set of wooden chess.

Unit-15 Poem: The Secret Song

A. Rearrange the following words in correct order to make meaningful sentence.

1. flowers/you/like/do?
2. saw/fish/the/bird/a/the/on/sunset/flash.
3. it/night/saw/the/owl/first.
4. frog/saw/come/who/over/the/sea/the?
5. to/poster/your/present/the/class.
6. the/see/did/fish/what?
7. can/nature/you/smell/in/flowers.
8. the/once/read/poem.
9. beautiful/you/what/things/see/do?
10. a/poem/create/poster/this/about

Answers

A. Rearranging Words

1. Do you like flowers?
2. The fish saw the sunset flash on a bird.
3. The night owl saw it first.
4. Who saw the frog come over the sea?
5. Present the poster to your class.
6. What did the fish see?
7. You can smell flowers in nature.
8. Read the poem once.
9. What beautiful things do you see?
10. Create a poster about this poem.

Unit-16 The Giving Tree

A. Rearrange the following words in correct order to make meaningful sentence.

1. boy/leaves/make/to/crowns/the/gathered.
2. would/shade/he/in/her/sleep.
3. playing/the/he/with/stopped/tree.
4. grew/boy/older/the.
5. we/learn/what/can/the/story/from?
6. was/tree/lonely/very/the.
7. boy/buy/wanted/to/the/things.
8. give/can/me/you/money/some?
9. the/he/big/too/is/to/tree/climb.
10. for/time/a/he/away/long/stayed.
11. shook/joy/tree/with/the.
12. want/house/a/I/keep/warm/to/me.
13. you/can/give/me/house/a?
14. off/branches/boy/cut/the/her.
15. make/cut/a/down/my/boat/to/trunk.

B. Rearrange the following sentences in correct order to make a meaningful text/story.

1. a) When he became tired, he slept in the shade of the tree.
- b) He wore it and played king of the forest.
- c) Once there was a tree that loved a little boy.
- d) Every day, the boy gathered leaves to make a crown.
- e) He climbed up the trunk and swung from the branches.
- f) All these things made the tree happy.
2. a) The third time, he took her trunk to make a boat.
- b) Later, he took her branches to build a house.
- c) In this way, the tree had nothing left to give.
- d) One day, the boy came to the tree and took her apples.
- e) He wanted to sell them in the city.
- f) Still, she gave him a place to rest.

Answers

A. Rearranging Words

1. The boy gathered leaves to make crowns.
2. He would sleep in her shade.
3. He stopped playing with the tree.

4. The boy grew older.
5. What can we learn from the story?
6. The tree was very lonely.
7. The boy wanted to buy things.
8. Can you give me some money?
9. He is too big to climb the tree.
10. He stayed away for a long time.
11. The tree shook with joy.
12. I want a house to keep me warm.
13. Can you give me a house?
14. The boy cut off her branches.
15. Cut down my trunk to make a boat.

B. Rearranging Sentences

1. c + d + b + e + a + f

Once there was a tree that loved a little boy. Every day, the boy gathered leaves to make a crown. He wore it and played king of the forest. He climbed up the trunk and swung from the branches. When he became tired, he slept in the shade of the tree. All these things made the tree happy.

2. d + e + b + a + c + f

One day, the boy came to the tree and took her apples. He wanted to sell them in the city. Later, he took her branches to build a house. The third time, he took her trunk to make a boat. In this way, the tree had nothing left to give. Still, she gave him a place to rest.

Unit-17 The Air We Share

A. Rearrange the following words in correct order to make meaningful sentence.

1. oxygen/trees/harmful/absorb/gases/release/and.
2. clean/to/air/trees/the/help.
3. pollutants/trees/filter/also/harmful/out.
4. big/make/can/difference/we/a.
5. cause/air/diseases/asthma/pollution/can.
6. out/breathe/we/air/and/in.
7. air/live/without/cannot/we.
8. you/can/that/air/the/know/dirty/get/do?
9. sick/make/can/air/us/polluted.
10. around/all/us/air/is.
11. global/to/leads/air/warming/pollution.
12. harm/the/can/layer/also/ozone/it.
13. pollution/reduce/we/can/air/all?
14. the/ozone/protects/from/layer/us/rays/harmful.
15. chemicals/pollution/smoke/and/air/dust/cause.

B. Rearrange the following sentences in correct order to make a meaningful text/story.

1. a) This layer protects us from the harmful rays of the sun.
b) Air pollution is when the air gets dirty.
c) However, we all can reduce air pollution.
d) Breathing in polluted air can make us sick.
e) Air pollution can also harm the ozone layer.
f) It can cause diseases like asthma.
2. a) We can help reduce air pollution.
b) Trees absorb harmful gases and release oxygen.
c) They remove harmful pollutants as well.

- d) Planting trees is a great way to do this.
- e) Thus, trees help to clean the air.
- f) We can also walk or ride bicycles for a short distance.

Answers

A. Rearranging Words

1. Trees absorb harmful gases and release oxygen.
2. Trees help to clean the air.
3. Trees also filter out harmful pollutants.
4. We can make a big difference.
5. Air pollution can cause asthma diseases.
6. We breathe air in and out.
7. We cannot live without air.
8. Do you know that the air can get dirty?
9. Polluted air can make us sick.
10. Air is all around us.
11. Air pollution leads to global warming.
12. It can also harm the ozone layer.
13. Can we all reduce air pollution?
14. Ozone layer protects us from the harmful rays.
15. Smoke, dust and chemicals cause air pollution.

B. Rearranging Sentences

1. b + d + f + e + a + c

Air pollution is when the air gets dirty. Breathing in polluted air can make us sick. It can cause diseases like asthma. Air pollution can also harm the ozone layer. This layer protects us from the harmful rays of the sun. However, we all can reduce air pollution.

2. a + d + b + c + e + f

We can help reduce air pollution. Planting trees is a great way to do this. Trees absorb harmful gases and release oxygen. They remove harmful pollutants as well. Thus, trees help to clean the air. We can also walk or ride bicycles for a short distance.

Unit-18 Nakshi Kantha

A. Rearrange the following words in correct order to make meaningful sentence.

1. has/time/existed/tradition/for/long/a.
2. New York/moved/with/Adiba/to/parents/her.
3. in/lives/a/village/grandmother/Adiba's.
4. fond/Adiba/of/very/grandmother/is/her.
5. grandmother/used/Adiba/to/her/visit.
6. a/sewed/Nakshi Kantha/Adiba's/grandmother.
7. Nakshi Kantha/decided/her/to/she/give/a.
8. handmade/is/Nakshi Kantha/quilt/traditional/a.
9. the Kantha/complete/it/how/take/long/to/did?
10. pattern/it/made/of/beautiful/she/a/flowers/on.

B. Rearrange the following sentences in correct order to make a meaningful text/story.

- a) So, her grandmother stitched a Nakshi Kantha for her.
- b) The gift made Adiba very happy.
- c) Adiba lives in New York with her parents.
- d) Last year, her grandmother wanted to send her something on her birthday.
- e) A Nakshi Kantha is a traditional handmade quilt.
- f) However, her grandmother lives in Bangladesh.

Answers

A. Rearranging Words

1. Tradition has existed for a long time.
2. Adiba moved to New York with her parents.
3. Adiba's grandmother lives in a village.
4. Adiba is very fond of her grandmother.
5. Adiba used to visit her grandmother.
6. Adiba's grandmother sewed a Nakshi Kantha.
7. She decided to give her a Nakshi Kantha.
8. Nakshi Kantha is a traditional handmade quilt.
9. How long did it take to complete the Kantha?
10. She made a beautiful pattern of flowers on it.

B. Rearranging Sentences

c + f + d + a + e + b

Adiba lives in New York with her parents. However, her grandmother lives in Bangladesh. Last year, her grandmother wanted to send her something on her birthday. So, her grandmother stitched a Nakshi Kantha for her. A Nakshi Kantha is a traditional handmade quilt. The gift made Adiba very happy.

Unit-19 The Wind and the Sun

A. Rearrange the following words in correct order to make meaningful sentence.

1. enough/rain/the/stop/was/sun/to/shining/the.
2. jacket/man/his/unzipped/the.
3. the/apart/sun/the/pulled/clouds.
4. sunny/felt/day/beautiful/it/a/like
5. temperature/gently/the/increased/sun/the.
6. stronger/the/who/than/other/was?
7. most/am/powerful/the/I.
8. trees/can/ground/to/blow/the/I.
9. man/the/road/walking/they/along/a/saw.
10. can/tornadoes/I/make.
11. ships/can/ocean/push/across/I/the.
12. more/who/powerful/is?
13. gust/wind/blew/of/a/wind/the/cold.
14. cold/day/what/windy/and/a!
15. around/the/weather/here/strange/is.

B. Rearrange the following sentences in correct order to make a meaningful text/story.

- a) The first to remove the man's jacket would be the winner.
- b) The wind and the sun were arguing over who was stronger.
- c) At first, the wind tried but failed.
- d) They decided to have a contest to end the quarrel.
- e) The man removed his jacket as he began to sweat.
- f) Then the sun simply made the weather warmer.

Answers

A. Rearranging Words

1. The sun was shining enough to stop the rain.
2. The man unzipped his jacket.
3. The sun pulled the clouds apart.
4. It felt like a beautiful sunny day.
5. The sun gently increased the temperature.
6. Who was stronger than the other?
7. I am the most powerful.

8. I can blow trees to the ground.
9. They saw a man walking along the road.
10. I can make tornadoes.
11. I can push ships across the ocean.
12. Who is more powerful?
13. The wind blew a gust of cold wind.
14. What a cold and windy day!
15. The weather is strange around here.

B. Rearranging Sentences

b + d + a + c + f + e

The wind and the sun were arguing over who was stronger. They decided to have a contest to end the quarrel. The first to remove the man's jacket would be the winner. At first, the wind tried but failed. Then the sun simply made the weather warmer. The man removed his jacket as he began to sweat.

Unit-20 Writing a Story

A. Rearrange the following words in correct order to make meaningful sentence.

1. looking/crow/water/was/for/the.
2. saw/the/jar/a/crow.
3. there/flew/the/here/and/crow.
4. very/crow/thirsty/a/was.
5. down/crow/the/flew/to/jar/the.
6. edge/sat/the/on/jar/crow/the/of/the.
7. pebbles/jar/saw/near/it/the/some.
8. was/bottom/the/at/water/the/of/jar/the.
9. drank/crow/the/water/the.
10. jar/the/dropped/into/crow/the/pebbles/the.

B. Rearrange the following sentences in correct order to make a meaningful text/story.

- a) Then, the crow saw some pebbles nearby.
- b) One by one, it dropped them into the jar.
- c) It found a jar, but there was only a little water in it.
- d) One day, a crow was looking for water.
- e) Finally, the crow drank it and flew away happily.
- f) Slowly, the water rose to the top.

Answers

A. Rearranging Words

1. The crow was looking for water.
2. The crow saw a jar.
3. The crow flew here and there.
4. A crow was very thirsty.
5. The crow flew down to the jar.
6. The crow sat on the edge of the jar.
7. It saw some pebbles near the jar.
8. The water was at the bottom of the jar.
9. The crow drank the water.
10. The crow dropped the pebbles into the jar.

B. Rearranging Sentences

d + c + a + b + f + e

One day, a crow was looking for water. It found a jar, but there was only a little water in it. Then, the crow saw some pebbles nearby. One by one, it dropped them into the jar. Slowly, the water rose to the top. Finally, the crow drank it and flew away happily.

Non-Textual**A. Rearrange the following words in correct order to make meaningful sentence.**

1. Bithi/friends/are/and/Laila. [PSE-2025]
2. can/do/what/we? [PSE-2025]
3. lives/Bogura/parents/with/in/Saikat/his. [PSE-2025]
4. touch/don't/that. [PSE-2025]
5. idea/it/oh/is/great/a! [PSE-2025]
6. made/energy/of/grains/us/give/foods. [PSE-2025]
7. teaching/much/Raju/very/likes. [PEC Exam-2018]
8. schools/Raju/free/visits/his/time/in.
9. Bangladesh/there/coral/in/is/island/a.
10. turtles/nests/their/the/make/beach/on/the.
11. nautical/it/26/miles/about/is
12. an/slept/for/he/hour. [PEC Exam-2019]
13. went/the/hare/sleep/to [PEC Exam-2019]
14. laughed/the/hare/laughed/and [PEC Exam-2019]
15. won/the/race/tortoise/the [PEC Exam-2018]
16. was/in/hare/the/forest/a/walking [PEC Exam-2017]
17. my/help/I/usually/mother [PEC Exam-2019]
18. teacher/we/our/love.. [PEC Exam-2019]
19. reads/five/in/he/class [PEC Exam-2019]
20. much/school/love/our/we/very [PEC Exam-2019]
21. you/do/Dhaka/in/live [PEC Exam-2018]
22. handwriting/you/improve/should/your
[PEC Exam-2017]
23. proud/I/country/my/of/feel [PEC Exam-2016]
24. me/you/book/give/can/your? [PEC Exam-2016]
25. play/cricket/afternoon/the/we/in [PEC Exam-2016]
26. cat/fond/milk/the/ is/ of.
27. does/man/fish/the/ catch.
28. will/write/letter/he/ a.
29. not/waste/your/do/ time.
30. you/happy/may/be.
31. moves/ the/earth/sun/round/ the.
32. has/the/horn/horse/no.
33. did/he/not/yesterday/come.
34. is/what/the/now/time.
35. at/twelve/open/page.
36. a/man/what/happy/are/you!
37. is/he/the/best/in/class/boy/the.
38. speak/truth/always/the.
39. do/play/they/not/field/in/the.
40. do/get/when/you/up.
41. the/hare/how/fast/runs!
42. are/the/rich/not/always/happy.
43. baby/laughing/is/the/not?
44. me/glass/water/give/a/of.
45. beautiful/flower/how/the/is!
46. is/health/good/for/swimming.
47. Mita/not/does/school/go/to.
48. was/born/where/he.
49. beautiful/is/girl/how/the!
50. is/an/milk/ideal/food.

51. you/do/him/know.
52. or/read/you/fail/will.
53. do/whom/want/you.
54. him/sum/let/do/the.
55. sweetly/sings/how/the/bird!
56. are/football/they/playing/field/in/the.
57. a/sad/what/sight/is/it!
58. is/pen/which/your.
59. do/laugh/poor/not/at/the.
60. is/in/forest/there/a/lion/the.
61. should/you/make/noise/not/a.
62. not/it/who/does/know.
63. were/they/making/noise/not/a.
64. green/how/the/is/field!
65. has/colour/water/no.
66. live/we/a/house/in/big.
67. should/water/we/drink/pure.
68. go/school/a.m./I/to/at/7.
69. go/by/we/home/train.
70. behind/the/is/girl/tree/the.
71. no/water/there/is/in/glass/the.
72. should/we/work/together.
73. does/have/pen/he/not/a.
74. they/do/here/come.
75. come/did/here/why/you.
76. have/pencil/can/I/your?
77. writing/are/letter/ you/a?
78. did/go/where/he.
79. were/making/noise/why/they/a.
80. have/writing/an/I/been/for/hour.
81. I/working/for/a/have/been/month?
82. a/exercise/walking/is/good.
83. can/anyone/work/do/the.
84. beggar/at/door/the/is/the.
85. I/up/wake/in/morning/early/the.
86. return/in/the/we/home/evening.
87. died/he/cancer/of.
88. has/his/homework/Rahim/done.
89. you/then/were/not/busy?
90. Let/us/out/a/walk/go/for.
91. policy/is/best/honesty/the.

B. Rearrange the following sentences in correct order to make a meaningful text/story.

1. a) He tells them that he reads in class 5.
- b) The reporters of the English Club Magazine also interview Biju.
- c) He also tells that he enjoys sports magazines.
- d) He loves swimming and painting.
- e) Their interview ends happily.
- f) But one of the reporters, Sima, says that she loves funny stories, especially those about Nasiruddin Hojja.

2. a) In her letter, first she wants to know about Jessica's trip back to London.
b) She also tells her what the doctor suggests her to do.
c) Then she informs her about her flue.
d) Finally, she informs her that her friends can't visit her here because they can get ill easily.
e) Sima writes a letter to Jessica.
f) After that, she expresses her desire to go to school again soon.
3. a) They also invited their friends to watch the race.
b) When the hare could see the finishing line it became over confident and took a nap.
c) After winning the tortoise looked at the hare and said, "Slow but steady wins the race!"
d) But the tortoise continued to walk steadily and won the race.
e) As the race began, the hare ran quickly and in a few minutes it was out of sight.
f) The hare and the tortoise agreed to start their race next to a big tree and finish at the river.
4. a) At the camp, we cleaned up the area, set up our tents and prepared our breakfast and lunch.
b) In the next day, we visited Lowachara National Park.
c) After reaching the station, we walked to our camp as we were a big group.
d) We travelled from Dhaka to Sreemangal by train to join the cub camporee.
e) We suddenly heard something in the trees above our heads.
f) During the visit, we walked quietly as the animals are frightened by noise.
5. a) Bluster had the most beautiful voice of all the animals.
b) But Bluster always denied to share his voice with them.
c) A long time ago, frogs had beautiful voices.
d) They requested him to teach them how to sing.
e) But all this changed because of one frog named Bluster.
f) They could sing more beautiful than the birds.
6. a) So, he went to fetch water from the stream very far from his house.
b) But Bayazid found that there was no water in the house.
c) All on a sudden, his mother woke up and told Bayazid to give her a glass of water.
d) So, he decided to stand beside his mother's bed with the glass of water.
e) On a dark night, Bayazid was studying by his sick mother.
f) Returning with water, he found his mother in deep sleep.
7. a) He was in the habit of making people fool by shouting "Wolf! Wolf! Help! Help!"
b) He kept a flock of sheep near a forest.
c) There was a shepherd boy.
d) The wolf killed one of his sheep and took it away.
e) He shouted like the other days but nobody came to help him
f) One day, a wolf really came and it attacked the flock of sheep.
8. a) He tried to stop their quarrels, but they didn't listen.
b) After that, he gave one stick to each son, and they broke them easily
c) For this the farmer was very unhappy.
d) Thus they understood the lesson and promised not to quarrel again.
e) A farmer had four sons, but they always quarreled.
f) One day, the farmer told them to break a bundle of sticks, but they couldn't do it.
9. a) He saw some ripe grapes hanging high on a vine.
b) He tried and tried but he failed.
c) But the grapes were so high that he could not reach them.
d) One day, a hungry fox looked for food in the forest.
e) So, he jumped to get them.
f) At last, he walked away and said, "The grapes are sour."
10. a) He had a special goose that laid one golden egg every day.
b) Once there lived a farmer in a village.
c) So, he planned to kill the goose to get all the eggs from its belly.
d) But the farmer was greedy and wanted all the eggs at once.
e) At last, killing the goose he lost it because there were no eggs inside.
f) His wife told him not to be greedy, but he didn't listen.
11. a) At this, the lion woke up and caught the mouse.
b) Once upon a time, a lion was sleeping in a forest.
c) Hearing this, the lion laughed and set her free.
d) A playful mouse didn't notice the sleeping lion and jumped on him.
e) The mouse apologized for her deed and promised to help the lion in times of danger.
f) One day while the lion got caught in a hunter's net, the mouse cut the net's wires and freed the lion.
12. a) While returning, Shaikh Saadi again visited the nobleman's house wearing a gorgeous dress.
b) When asked, he answered that only this dress deserved all these rich food.
c) Once, Sheikh Saadi took shelter in a nobleman's house for a night.
d) Instead of eating food, Sheikh Saadi started putting foods in his pockets.
e) The nobleman didn't behave well with Sheikh Saadi seeing his ordinary dress.
f) This time, the nobleman entertained Sheikh Saadi with delicious food.

13. a) At last, he saw a jar, peeped into the jar and saw that there was a little water at the bottom of the jar.
- b) One day, a crow became very thirsty and flew from place to place in search of water.
- c) He tried several times to drink water but his bill could not reach it.
- d) As a result, the water came up to the brim.
- e) Suddenly, he saw some small pieces of stone near the jar which he dropped one by one into the jar.
- f) The crow then drank water from it to his heart's content and flew away.
14. a) In the cave, a spider's successful climbing after several unsuccessful attempts inspired Bruce.
- b) Robert Bruce, the king of Scotland, was defeated for the sixth time against the King Edward-I of England.
- c) He gathered an army of strong men and attacked his enemies.
- d) The enemies were defeated and Bruce regained his kingdom.
- e) Getting disappointed, he took shelter in a remote cave.
- f) It taught us that, 'perseverance is the key to success'.
15. a) He thought if he had the golden touch, he would be the happiest man.
- b) He prayed to God to take back the destructive blessing and then the girl came to life.
- c) But he understood his mistake when his only daughter turned into a golden statue with his own touch.
- d) He was very rich, yet he wanted to get more riches.
- e) Once upon a time, there was a king called Midas.
- f) A wise God granted his wish promptly.
16. a) It flew away and sat on the branch of a tree.
- b) He praised the crow for its nice voice and the foolish crow started to sing a song.
- c) As it opened its mouth, the piece of meat fell off from her mouth.
- d) Then the clever fox took it and ran away.
- e) Suddenly, a fox noticed the meat in the crow's beak and planned to have it.
- f) One day, a crow stole a piece of meat.
17. a) During the summer, Mr Ant worked very hard to store grains for the winter.
- b) Mr Ant was industrious and always worked hard.
- c) Finally, when winter came, Mr Ant found himself warm in his home while Mr Grasshopper found himself dying of hunger.
- d) But Mr Grasshopper sat idly and sang happily under the warm sun.
- e) There lived two friends named Mr Grasshopper and Mr Ant in a jungle.
- f) On the contrary, Mr Grasshopper was lazy and imprudent.

Answers

A. Rearranging Words

1. Bithi and Laila are friends. or, Laila and Bithi are friends.
2. What can we do?
3. Saikat lives with his parents in Bogura.
4. Don't touch that.
5. Oh! It is a great idea.
6. Foods made of grains give us energy.
7. Raju likes teaching very much.
8. Raju visits schools in his free time.
9. There is a coral island in Bangladesh.
10. The turtles make their nests on the beach.
11. It is about 26 nautical miles.
12. He slept for an hour.
13. The hare went to sleep.
14. The hare laughed and laughed.
15. The tortoise won the race.
16. A hare was walking in the forest.
17. I usually help my mother.
18. We love our teacher.
19. He reads in class five.
20. We love our school very much.
21. Do you live in Dhaka?
22. You should improve your handwriting.
23. I feel proud of my country.
24. Can you give me your book?
25. We play cricket in the afternoon.
26. The cat is fond of milk.
27. Does the man catch fish?
28. He will write a letter.
29. Do not waste your time.
30. May you be happy.
31. The earth moves round the sun.
32. The horse has no horn.
33. He did not come yesterday.
34. What is the time now?
35. Open at page twelve.
36. What a happy man you are!
37. He is the best boy in the class.
38. Always speak the truth.
39. They do not play in the field.
40. When do you get up?
41. How fast the hare runs!
42. The rich are not always happy.
43. Is the baby not laughing?
44. Give me a glass of water.
45. How beautiful the flower is!
46. Swimming is good for health.
47. Mita does not go to school.
48. Where was he born?
49. How beautiful the girl is!
50. Milk is an ideal food.
51. Do you know him?
52. Read or you will fail.
53. Whom do you want?

54. Let him do the sum.
55. How sweetly the bird sings!
56. They are playing football in the field.
57. What a sad sight it is!
58. Which is your pen?
59. Do not laugh at the poor.
60. There is a lion in the forest.
61. You should not make a noise.
62. Who does not know it?
63. They were not making a noise.
64. How green the field is!
65. Water has no colour.
66. We live in a big house.
67. We should drink pure water.
68. I go to school at 7 a.m.
69. We go home by train.
70. The girl is behind the tree.
71. There is no water in the glass.
72. We should work together.
73. He does not have a pen.
74. Do they come here?
75. Why did you come here?
76. Can I have your pencil?
77. Are you writing a letter?
78. Where did he go?
79. Why were they making a noise?
80. I have been writing for an hour.
81. Have I been working for a month?
82. Walking is a good exercise.
83. Anyone can do the work.
84. The beggar is at the door.
85. I wake up early in the morning.
86. We return home in the evening.
87. He died of cancer.
88. Rahim has done his homework.
89. Were you not busy then?
90. Let us go out for a walk.
91. Honesty is the best policy.

B. Rearranging Sentences

1. **b + a + d + c + f + e**
The reporters of the English Club Magazine also interview Biju. He tells them that he reads in class 5. He loves swimming and painting. He also tells that he enjoys sports magazines. But one of the reporters, Sima, says that she loves funny stories, especially those about Nasiruddin Hojja. Their interview ends happily.
2. **e + a + c + b + f + d**
Sima writes a letter to Jessica. In her letter, first she wants to know about Jessica's trip back to London. Then she informs her about her flue. She also tells her what the doctor suggests her to do. After that, she expresses her desire to go to school again soon. Finally, she informs her that her friends can't visit her here because they can get ill easily.

3. **f + a + e + b + d + c**
The hare and the tortoise agreed to start their race next to a big tree and finish at the river. They also invited their friends to watch the race. As the race began, the hare ran quickly and in a few minutes it was out of sight. When the hare could see the finishing line, it became over confident and took a nap. But the tortoise continue to walk steadily and won the race. After winning the tortoise looked at the hare and said, "Slow but steady wins the race!"
4. **d + c + a + b + f + e**
We travelled from Dhaka to Sreemangal by train to join the cub camporee. After reaching the station, we walked to our camp as we were a big group. At the camp, we cleaned up the area, set up our tents and prepared our breakfast and lunch. In the next day, we visited Lowachara National Park. During the visit, we walked quietly as the animals are frightened by noise. We suddenly heard something in the trees above our heads.
5. **c + f + e + a + d + b**
A long time ago, frogs had beautiful voices. They could sing more beautiful than the birds. But all this changed because of one frog named Bluster. Bluster had the most beautiful voice of all the animals. They requested him to teach them how to sing. But Bluster always denied to share his voice with them.
6. **e + c + b + a + f + d**
On a dark night, Bayazid was studying by his sick mother. All on a sudden, his mother woke up and told Bayazid to give her a glass of water. But Bayazid found that there was no water in the house. So, he went to fetch water from the stream very far from his house. Returning with water, he found his mother in deep sleep. So, he decided to stand beside his mother's bed with the glass of water.
7. **c + b + a + f + e + d**
There was a shepherd boy. He kept a flock of sheep near a forest. He was in the habit of making people fool by shouting "Wolf! Wolf! Help! Help!". One day, a wolf really came and it attacked the flock of sheep. He shouted like the other days but nobody came to help him. The wolf killed one of his sheep and took it away.
8. **e + a + c + f + b + d**
A farmer had four sons, but they always quarreled. He tried to stop their quarrels, but they didn't listen. For this, the farmer was very unhappy. One day, the farmer told them to break a bundle of sticks, but they couldn't do it. After that, he gave one stick to each son, and they broke them easily. Thus they understood the lesson and promised not to quarrel again.

9. d + a + e + c + b + f

One day, a hungry fox looked for food in the forest. He saw some ripe grapes hanging high on a vine. So, he jumped to get them. But the grapes were so high that he could not reach them. He tried and tried but he failed. At last, he walked away and said, "The grapes are sour."

10. b + a + d + c + f + e

Once there lived a farmer in a village. He had a special goose that laid one golden egg every day. But the farmer was greedy and wanted all the eggs at once. So, he planned to kill the goose to get all the eggs from its belly. His wife told him not to be greedy, but he didn't listen. At last, killing the goose he lost it because there were no eggs inside.

11. b + d + a + e + c + f

Once upon a time, a lion was sleeping in a forest. A playful mouse didn't notice the sleeping lion and jumped on him. At this, the lion woke up and caught the mouse. The mouse apologized for her deed and promised to help the lion in times of danger. Hearing this, the lion laughed and set her free. One day while the lion got caught in a hunter's net, the mouse cut the net's wires and freed the lion.

12. c + e + a + f + d + b

Once, Sheikh Saadi took shelter in a nobleman's house for a night. The nobleman didn't behave well with Sheikh Saadi seeing his ordinary dress. While returning, Sheikh Saadi again visited the nobleman's house wearing a gorgeous dress. This time, the nobleman entertained Sheikh Saadi with delicious food. Instead of eating food, Sheikh Saadi started putting foods in his pockets. When asked, he answered that only this dress deserved all these rich food.

13. b + a + c + e + d + f

One day, a crow became very thirsty and flew from place to place in search of water. At last, he saw a jar, peeped into the jar and saw that there was a little water at the bottom of the jar. He tried several times to drink water but his bill could not reach it. Suddenly, he saw some small pieces of stone near the jar which he

dropped one by one into the jar. As a result, the water came up to the brim. The crow then drank water from it to his heart's content and flew away.

14. b + e + a + c + d + f

Robert Bruce, the king of Scotland, was defeated for the sixth time against the King Edward-I of England. Getting disappointed, he took shelter in a remote cave. In the cave, a spider's successful climbing after several unsuccessful attempts inspired Bruce. He gathered an army of strong men and attacked his enemies. The enemies were defeated and Bruce regained his kingdom. It taught us that, 'perseverance is the key to success'.

15. e + d + a + f + c + b

Once upon a time, there was a king called Midas. He was very rich, yet he wanted to get more riches. He thought if he had the golden touch, he would be the happiest man. A wise God granted his wish promptly. But he understood his mistake when his only daughter turned into a golden statue with his own touch. He prayed to God to take back the destructive blessing and then the girl came to life.

16. f + a + e + b + c + d

One day, a crow stole a piece of meat. It flew away and sat on the branch of a tree. Suddenly, a fox noticed the meat in the crow's beak and planned to have it. He praised the crow for its nice voice and the foolish crow started to sing a song. As it opened its mouth, the piece of meat fell off from her mouth. Then the clever fox took it and ran away.

17. e + b + f + a + d + c

There lived two friends named Mr Grasshopper and Mr Ant in a jungle. Mr Ant was industrious and always worked hard. On the contrary, Mr Grasshopper was lazy and imprudent. During the summer, Mr Ant worked very hard to store grains for the winter. But Mr Grasshopper sat idly and sang happily under the warm sun. Finally, when winter came, Mr Ant found himself warm in his home while Mr Grasshopper found himself dying of hunger.



সুপার সাজেশন

পরীক্ষার জন্য সর্বাধিক গুরুত্বপূর্ণ প্রশ্ন— Textual: Unit-1: A(4, 6, 8, 10, 14, 15, 17, 20), B(1); Unit-2: A(2, 13, 26, 27); Unit-3: A(1, 8, 13, 22, 24), B(1); Unit-4: A(1, 4, 8), B(2); Unit-5: A(3, 4, 8); Unit-6: A(2, 6, 7); Unit-7: A(1, 4, 8), B(2); Unit-8: A(1, 5, 15), B(1); Unit-9: A(1, 4, 9), B(1); Unit-10: A(3, 4); Unit-11: A(5, 12, 14, 15); Unit-12: A(7, 11, 12, 15), Unit-13: A(8, 13, 15), B(1); Unit-14: A(3, 6, 9), B(1); Unit-15: A(1, 4, 6, 7, 9); Unit-16: A(5, 10, 15), B(1); Unit-17: A(3, 6, 8, 13), B(1); Unit-18: A(2, 4, 6, 9); Unit-19: A(2, 6, 9, 12, 14); Unit-20: A(2, 4, 6, 8). Non-textual: A (1, 2, 3, 4, 5, 6, 7, 8, 9, 23, 32, 35, 36, 43, 47, 52, 54, 70, 79, 85), B (3, 8, 10, 11, 16).